



AIM CORPORATE SERVICES

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The endogenous psychological factors and exogenous environmental factors have undergone with enormous changes in this era, we hope it will continue in future with added speed. Consequently landscape of every lives domain has been redefined, in which academic is no exception. The phenomenal changes in relationship between student and teacher, academia environment and employer's expectations call for new kind teaching strategies and approaches of faculties to tune in accordance.

CHALLENGES FOR FACULTIES:

- Developing ability to transform academic skill into functional skill
- Preparing talent as per the need of global standards
- Anticipating future challenges and delivering knowledge accordingly
- Understanding and resolving psychological issues of students
- To satisfy ever rising expectations of employers, institutes, parents and students
- Preparing the effective teaching skills in accordance to new paradigms
- Maintaining balance in own life quadrants

MISSION OF PROGRAMME:

To facilitate the faculties for growth and renewal in all realms of their professional lives in order to prepare future talent for new set of social and business dynamics

OBJECTIVES OF PROGRAMME:

- To understand the new paradigm of Learner Centric Teaching
- To help in creating a campus culture that values intellectual inquiry and scholarly and creative engagement
- To understand training methodology and approaches for effective teaching
- To help faculties in designing the content in comprehensible and attention-grabbing manner
- Processes in Outcome Based Education (OBE)
- 4 'C' Principles of Instruction' for Effective, Efficient & Engaging
- To Design and develop Problem Centered Outcome based Lesson
- To Design Students' Evaluation Techniques through De'Corte's Best Practices and Asubel's Concept mapping under OBE

- To understand the students' Psychology in this Information era under OBE
- To Know advance Performance appraisals methods.

GENERAL COVERED POINTS:

- Learn to listen unspoken words – SENSE BODY LANGUAGE
- How to update yourself for updating students?
- How to use emotional intelligence?
- How to deal bully students?
- How to become branded faculty in your team?
- Importance and developing Innovative Teaching styles
- How to use training methodology for effective teaching?
- How to create learning environment?
- How to use IT aids for effective teaching?
- How to balance your own life?
- How to counsel the students in crisis situation?
- How to play the various roles as a teacher?

MODULE 01: OUTCOME BASED MODERN TEACHING AND COACHING TECHNIQUES

E-Learning Design:

OBJECTIVES TO BE ACHIEVED:

- To engage in collaborative multimedia development
- To apply the principles of instructional design
- To identify the suitable delivery option for e-content

MODULE 02 - Instructional Design and Delivery Systems:

OBJECTIVES TO BE ACHIEVED:

- Describe teaching learning process
- Identify a typical adolescent or early adult behavior, of his or her students
- Channelize the adolescent or early adult behavior of his or her students, in the positive right direction
- Develop general and specific objectives for a unit of instruction
- Design an appropriate lesson plan for a unit of instruction, as guided by the developed instructional objectives
- Integrate motivational strategies for classroom teaching
- Employ appropriate instructional methods, media and materials for delivering the content to the learners, effectively
- Communicate effectively to the students, within the class and off the class

- Evaluate the students' performance regarding the achievement of set objectives of the curriculum, primarily in the cognitive domain
- Rectify the defects in teaching competencies, through the micro teaching practice sessions

MODULE 03 - Student Guidance and Counseling:

OBJECTIVES TO BE ACHIEVED:

- Define guidance and counseling
- Distinguish guidance and counseling
- Describe the objectives, functions and methods of Educational guidance, Vocational guidance and Personal guidance
- List the characteristics of counseling
- Realize the need for Guidance and Counselling services in colleges and the role of technical teacher in guidance and counseling

PAYOFF OF PROGRAMME:

- The programmes provide an opportunity to comprehensively develop oneself into a confident and matured faculty of global standard
- Capability of 3'D' designing, delivering and demonstrating the innovative teaching methods
- Upon completion every faculty will feel empowered to deal professional challenges using his/her potentialities
- The ultimate goal is to enhance intuitional reputation & placement through faculty excellence

APPROACH:

- We suggest self-management techniques as a way to apply to enhance leadership attributes for effective teaching skills
- We emphasize on multi learning approaches for individual growth covering various aspects with regards to educational, personal, behavioral, and professional on sustained basis in new global scenario

METHODOLOGY:

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|--------------------------------|------------------------|
| • Pre—Post Assessment | • Inspirational Videos |
| • Power Point Presentation | • Interaction |
| • Real life experience Sharing | • Role playing |
| • Story telling | • Sensitization |
| • Debate | |
| • Training Games (in- outdoor) | |